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This handbook has been developed to help you to understand the Master of Physician Assistant Studies (MPAS) Program and its policies and procedures as well as to serve as a guide to student responsibilities. It is intended to supplement the Franklin Pierce University (FPU) Catalogue: http://www.franklinpierce.edu/academics/ugrad/catalog.htm and the College of Graduate and Professional Studies (CGPS) Student Code of Conduct: http://www.franklinpierce.edu/academics/gradstudies/programs_of_study/CGPS_Code_of_Conduct.pdf

The MPAS program reserves the right to alter the contents of this handbook at any time. Any changes apply to all current and prospective students. The faculty reserves the right to alter the curriculum, the schedule of required courses, and other regulations affecting admission and graduation requirements. Students are expected to keep well informed with respect to these changes.

A. MISSION AND GOALS

Franklin Pierce University Mission:
Franklin Pierce University embraces an education that matters: one that achieves academic success through the integration of liberal arts and professional programs. Our community of educators and learners creates an environment that fosters intellectual curiosity and encourages experiential and applied learning. A Franklin Pierce experience enables each student to discover and fulfill his or her own unique potential. We prepare students to become confident, knowledgeable individuals and leaders of conscience.

Master of Physician Assistant Studies Program Mission:
The mission of the Franklin Pierce University Master of Physician Assistant Studies Program is to graduate competent and compassionate physician assistants who possess the requisite knowledge, skills, and professional attitudes to practice high quality, patient-oriented primary care in diverse environments with a focus on underserved communities.

Goals of the Franklin Pierce University Master of Physician Assistant Studies Program:
1. To educate Physician Assistant students to practice patient-centered medicine; caring for the patient’s body, mind, and spirit.
2. To mentor students in the development of their professional role as a collaborative member of the health care team and in their personal journey to becoming reflective, ethical practitioners.
3. To graduate self-directed learners who engage in ongoing, critical evaluation of medical evidence and the medical literature and apply this knowledge to their daily practice.
4. To recruit students from rural and underserved communities, particularly those from Vermont and central and northern New Hampshire, as well as those from underrepresented populations in medicine.
5. To return these students to rural and underserved communities for clinical training and practice.

B. LEARNING OBJECTIVES
Students will be able to:
1. Elicit a focused or comprehensive history,
2. Conduct a focused or comprehensive physical examination,
3. Apply basic science concepts,
4. Order and interpret screening and diagnostic testing,
5. Develop a differential diagnosis and assessment,
6. Implement health maintenance and disease prevention screening and counseling,
7. Determine an appropriate treatment and follow-up plan to include referral, and
8. Conduct themselves in a professional and ethical manner with both patients and colleagues.

C. FUNCTIONS AND TASKS GRADUATES ARE EXPECTED TO PERFORM

Graduate Professional Competencies
The mission of the Franklin Pierce University Master of Physician Assistant Studies Program is accomplished by graduating physician assistants who demonstrate mastery of the competencies for the profession and meet the health care needs of the community. To that end, graduates of the program will:

• Understand the basic sciences of anatomy, physiology and pathophysiology and apply this knowledge in the diagnosis and treatment of diseases.
• Understand the principles of pharmacotherapeutics and apply these principles in the design and implementation of patient care plans.
• Elicit a detailed, accurate history and perform a thorough physical examination as they relate to the presenting patient concern(s).
• Understand how to order and interpret appropriate diagnostic tests.
• Accurately and succinctly present patient data and document it appropriately in the medical record.
• Provide competent and compassionate patient-centered care to patients of all ages and backgrounds by appropriately evaluating patient problems and concerns and by developing culturally and age appropriate patient management plans, including referrals to other healthcare providers and agencies.
• Perform or assist in the performance of diagnostic and therapeutic procedures and manage or assist in the management of medical and surgical conditions, particularly in life threatening situations.
• Understand the principles of public health and incorporate health promotion and disease prevention into a patient care practice.
• Evaluate the medical literature critically and apply this knowledge and the principles of evidence-based medicine into clinical practice.
• Counsel patients, their families and their caregivers regarding issues of health, illness and medical care.
• Understand the historical and contemporary role of the physician assistant in the healthcare system.
• Participate effectively as a member of an interdisciplinary healthcare team.
• Identify the challenges and rewards of providing healthcare to rural and/or underserved populations.
• Demonstrate appropriate professional behavior by following the American Academy of Physician Assistants’ Guidelines for Ethical Conduct for the Physician Assistant Profession.

D. MASTER OF PHYSICIAN ASSISTANT STUDIES PROGRAM CONTACTS
Our Address:
Franklin Pierce University
Master of Physician Assistant Studies Program
24 Airport Rd, Suite 19
West Lebanon, NH 03784

Important Phone Numbers:
MPAS Program Main Phone Number: 603-298-6617
MPAS Program Fax Number: 603-298-5573
Franklin Pierce Lebanon Center Phone Number: 603-298-5549
Center Closings due to inclement weather: http://www.wmur.com/weather/closings

Faculty & Staff:

Program Director
Catherine Gemmiti, MPAS, PA-C
gemmitic@franklinpierce.edu

Medical Director
Scott Shipman, MD, MPH
scott.shipman@dartmouth.edu

Assistant Medical Director
Denise Froehlich, MD
froehlichd@franklinpierce.edu

Academic Coordinator
Deanna Denault, PhD
denaultd@franklinpierce.edu

Associate Director of Clinical Education
Mary Ellen Copening, PA-C
copeningm@franklinpierce.edu

Faculty
Cheryl Elinsky, PA-C, MPAS
elinskyc@franklinpierce.edu

Faculty
Frank Ferrucci, PA-C, MPAS
ferruccif@franklinpierce.edu

Program Coordinator
Pamela O’Brien
obrienp@franklinpierce.edu

Program Coordinator
Julia Pedro
pedroj@franklinpierce.edu

Administrative Assistant
Kristie Kelly
kellyk@franklinpierce.edu

E. MPAS PROGRAM CURRICULUM BY TERM
Didactic Phase:

<table>
<thead>
<tr>
<th>PA Program Term 1</th>
<th>November – February</th>
<th>17 credits</th>
</tr>
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<tbody>
<tr>
<td>ME512 Clinical Application of Basic Sciences I</td>
<td>6 cr.</td>
<td></td>
</tr>
<tr>
<td>ME516 Clinical Medicine I</td>
<td>4 cr.</td>
<td></td>
</tr>
<tr>
<td>ME504 Basics of Pharmacology I</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME508 Patient Care I</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME510 Behavioral Medicine</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME500 Introduction to Clinical Reasoning</td>
<td>1 cr.</td>
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</table>

<table>
<thead>
<tr>
<th>PA Program Term 2</th>
<th>March – May</th>
<th>17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME520 Professional Seminar I</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td>ME540 Clinical Application of Basic Sciences II</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>ME544 Clinical Medicine II</td>
<td>6 cr.</td>
<td></td>
</tr>
<tr>
<td>ME506 Basics of Pharmacology II</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME536 Patient Care II</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME524 Clinical Reasoning I</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td>ME556 Understanding and Accessing the Medical Literature</td>
<td>2 cr.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>PA Program Term 3</th>
<th>June – August</th>
<th>17 credits</th>
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</thead>
<tbody>
<tr>
<td>ME552 Professional Seminar II</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td>ME564 Clinical Application of Basic Sciences III</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>ME568 Clinical Medicine III</td>
<td>6 cr.</td>
<td></td>
</tr>
<tr>
<td>ME509 Basics of Pharmacology III</td>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>ME548 Clinical Reasoning II</td>
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<td></td>
</tr>
<tr>
<td>ME532 Introduction to Epidemiology and Public Health</td>
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<tr>
<td>ME528 Patient Communication and Education</td>
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</table>

<table>
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<tr>
<th>PA Program Term 4</th>
<th>September – November</th>
<th>14 credits</th>
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</thead>
<tbody>
<tr>
<td>ME572 Professional Seminar III</td>
<td>1 cr.</td>
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</tr>
<tr>
<td>ME592 Clinical Medicine IV</td>
<td>6 cr.</td>
<td></td>
</tr>
<tr>
<td>ME580 Clinical Reasoning III</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td>ME584 Evidence-based Medicine in Clinical Practice</td>
<td>1 cr.</td>
<td></td>
</tr>
<tr>
<td>ME588 Clinical Pharmacology</td>
<td>2 cr.</td>
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</tr>
<tr>
<td>ME560 Advanced Clinical Skills</td>
<td>3 cr</td>
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</tbody>
</table>
MPAS PROGRAM CURRICULUM BY TERM

Clinical Phase:

PA Program Term 5  December – February 11 credits
ME576  Preparation for Clinical Education 1 cr.
ME631  Clinical Rotation 1 5 cr.
ME632  Clinical Rotation 2 5 cr.

PA Program Term 6  March – May 12 credits
ME645  Seminar I 2 cr.
ME633  Clinical Rotation 3 5 cr.
ME634  Clinical Rotation 4 5 cr.

PA Program Term 7  June – August 12 credits
ME646  Seminar II 2 cr.
ME635  Clinical Rotation 5 5 cr.
ME636  Clinical Rotation 6 5 cr.

PA Program Term 8  September – November 12 credits
ME647  Seminar III 2 cr.
ME637  Clinical Rotation 7 5 cr.
ME638  Clinical Rotation 8 5 cr.

Professional Phase:

PA Program Term 9  December – February 14 credits
ME648  Seminar IV 2 cr.
ME692  Preparation for Clinical Practice 2 cr.
ME619  Elective Clinical Experience 4 cr.
ME690  Senior Seminar 6 cr.

Total credits over 9 terms = 126 credit hours earned
F. CLINICAL EDUCATION

Clinical education is a vital component in the professional education of the Franklin Pierce physician assistant student. Accordingly, clinical education will be integrated throughout the curriculum at Franklin Pierce. Students will have the opportunity to shadow in the clinical setting during the didactic phase of the program in the form of a mentor program, pairing students with working physician assistants in the community.

In the second phase of the program, students will participate in eight core clinical rotations, including Family and Internal Medicine, Pediatrics, Women’s Health, Surgery, Emergency Medicine, Psychiatry, and a primary care elective. Students will also have the opportunity for an additional elective rotation in a discipline of their own choosing, based on current availability of placements and the student’s overall progress in the program. Clinical experiences provide the students with exciting opportunities to apply skills they have learned in the classroom to real life settings and develop new skills under the guidance of an experienced clinical preceptor. It is the responsibility of the program to recruit and screen appropriate clinical placements for students. Students are not required to supply their own required clinical sites or preceptors. A separate MPAS Student Clinical Manual describes policies and procedures as they relate to the clinical experiences and will be reviewed with students during orientation to the clinical year.

G. TUITION AND FEES

The following are the current tuition and associated fees for the Master of Physician Assistant Studies Program at the time of publication of this handbook (10/15/2013):

Tuition (per term) $9,618 per term
Equipment, lab coat, patches $1,000
Books (total for program) $2,000 - $3,000
Memberships (SAAAPA & NH/VT) $125 (recommended)
Health Insurance $400 per year and up*
ACLS Certification (one-time fee) $200
Criminal Background Check $75 and up**
Graduation Fee (one-time fee) $150

During the clinical year, students must have reliable transportation and may be required to stay out of the area for up to 5 weeks at a time. Cost of transportation and housing for the clinical year is the responsibility of the student and will vary based on placement.

*All students must provide proof of health insurance coverage. If you are already covered under another plan, you do not need to purchase additional insurance. Maintenance of health requirements, including other requirements as determined by clinical sites, not covered by student’s health insurance (i.e., annual physical, immunizations and titers, urine drug screen, etc.) are the responsibility of the student.

**Costs vary based on the number of times you have moved in the past 7 years.
H. TECHNICAL STANDARDS

The following technical standards establish the essential qualities necessary for students enrolling in the Master of Physician Assistant Studies Program. Students must possess these qualities in order to achieve the required level of competency stipulated for program advancement and graduation. Students must demonstrate these standards upon admission and continue to demonstrate them throughout their participation in the Franklin Pierce Master of Physician Assistant Studies Program. Failure to do so will be grounds for dismissal from the program.

Sensation
Students must possess sufficient visual, auditory and tactile sensation to receive appropriate information in the classroom, laboratory and other education settings. Sensation must be sufficient to receive verbal and non-verbal information while interviewing patients and to perform inspection, auscultation and palpation techniques during physical exam of patients.

Communication
Students must be able to communicate effectively with patients, family members and other clinicians. This includes expressive and receptive modes of verbal, non-verbal and written communication. Further, it includes the ability to accurately assess receptive communication in order to make appropriate and timely responses. Finally, it includes the ability to communicate with attention, empathy and sensitivity.

Motor Function
Students must have sufficient strength and coordination to perform the activities required of a Physician Assistant. These include performing a physical examination involving techniques in palpation and percussion and utilizing diagnostic instruments. Students must have sufficient stamina to sit and move within the classroom, laboratory, examination rooms, treatment rooms and operating rooms for extended periods of time. They must have sufficient coordination to move about patient care environments and sufficient dexterity to use common medical instruments.

Intellectual Capability
Clinical problem solving, a critical ability for Physician Assistants, encompasses abilities to accurately measure, calculate, reason, analyze, integrate, learn and retain information and make decisions in a timely manner. Students must be able to:

- Independently access and interpret medical data;
- Identify significant findings from history, physical examination and laboratory data;
- Perform a reasoned explanation for likely diagnoses and recommend treatment regimens;
- Recall and retain information in an efficient and timely manner.

Behavioral/Social Proficiency
Students must possess the ability to establish and maintain appropriate professional relationships. Factors included in this requirement are the abilities to prioritize competing demands, to function in stressful circumstances, to exercise good clinical judgment, to behave ethically, and to be compassionate, empathetic, responsible and tolerant toward patients and other healthcare professionals.
I. PROFESSIONAL BEHAVIOR

Professional Conduct
In addition to the Technical Standards outlined above, students are expected to conduct themselves in a professional manner and to abide by the American Academy of Physician Assistants’ Code of Ethics of the Physician Assistant Profession. (Appendix A)

Conduct (language, demeanor, attitude, dress, or behavior) unbecoming a health professional and a student at Franklin Pierce University will not be tolerated. Students who behave in an immature, irresponsible, or unethical manner will be subject to disciplinary action. Students who behave unprofessionally, either inside and/or outside the classroom, can be charged with professional conduct violations and may be brought to the Student Affairs Committee for disciplinary action.

What is Professionalism?
At Franklin Pierce University, our goals are to produce healthcare providers who are clinically sound, providing the highest quality of care within their scope of practice, and who become well-respected professionals within the medical community. Physician Assistant students are objectively evaluated based on their clinical knowledge and skills using objective measures, such as written assignments, written and practical examinations, and clinical rotation evaluations. The student must also demonstrate the ability to work effectively within a professional environment with patients and other healthcare providers.

According to the ARC-PA Standards and Guidelines, professionalism is characterized as follows:

“The role of the Physician Assistant demands intelligence, sound judgment, intellectual honesty, appropriate interpersonal skills, and the capability to react to emergencies in a calm and reasoned manner. An attitude of respect for self and others, adherence to the concepts of privilege and confidentiality in communicating with patients, and a commitment to the patient’s welfare are essential attributes of the graduate PA.”

Some examples of unprofessional behavior include:
- Verbal or physical aggression;
- Violation of program or institutional policies;
- Gossiping or bullying;
- Negative interactions with classmates, faculty, or staff;
- Difficulty functioning effectively in team or group activities;
- Cheating, lying, or otherwise misrepresenting oneself or the facts;
- Acts that reflect poor judgment and/or impulse control;
- Inability to handle stressful situations effectively; and
- Inability to meet professional deadlines (i.e., tardiness, late papers, etc.).

This list represents some behaviors that would be considered a violation of the professional and technical standards of the program. It is not meant to be exhaustive. A violation of professional behavior standards may occur as a demonstrated pattern of behavior that is deemed, through observation and interaction with faculty, staff, students, and/or community members, to be unprofessional or it may be a single, egregious act. Students who are not able to demonstrate the ability to adhere to the Technical Standards as outlined previously, those who exhibit a pattern of unprofessional behavior, or those who engage in a single,
egregious act will be referred to the Student Affairs Committee for recommendations regarding disciplinary actions, including consideration of dismissal from the program.

Physician Assistant students must recognize that they are seen as clinicians, providing a service both to the physician supervisor as well as the patient. MPAS students must be aware that, even as students, they are viewed by both patients and medical providers as part of the larger medical community. As such, MPAS students are expected to display the same professionalism as their medical counterparts. It is critical, therefore, that professional development be assessed just as academic and clinical skills are measured during a student’s time in the program. Inability to meet professional standards may be referred to the Program Director and/or Student Affairs Committee for discussion, review, and potential action.

The following paragraphs review specific topics of importance as they relate to professionalism:

**Confidentiality**
HIPAA regulations stress confidentiality of all health records and the Program strictly adheres to these standards. Patient records are confidential. No patient information may be copied or shared with others except in professional exchanges. The disclosure of patient information without authorization will result in disciplinary action. Student records are confidential and are not shared without the consent of the student.

**Dress**
Students engaged in a professional study program will present themselves in a professional manner at all times. Classroom dress for the course must be neat, clean, and modest. Within these parameters, jeans, t-shirts, and shorts are allowed. Hats are not allowed in the classroom at any time except as a requirement of one’s religious affiliation. Fingernails should be clean, filed and short.

When participating in any professional clinical experience (such as visiting outside facilities or when patients come into the classroom), students will be required to wear short white lab coats over appropriate professional attire. In addition, students are required to wear official Franklin Pierce University nametags. Open toed shoes are not allowed in any clinical situation. Use of fragrance and excessive or facial jewelry is inappropriate for clinical practice. Tattoos must be completely covered. Students dressed inappropriately will not be permitted to participate in outside experiences or patient encounters.

**Electronic Devices**
All electronic communication or paging devices must be turned off during class, lab and clinical experiences. Students who may need to be contacted in case of emergency can do so by providing the program phone number. The program staff members are informed to interrupt class or contact the appropriate clinical facility to reach students in an emergency. Laptop use is encouraged for note-taking, but should not be used for purposes such as completing assignments or social networking during class time.

**Conviction of a Felony**
Conviction of a felony may result in the student’s inability to become licensed as a physician assistant. It is the responsibility of the student to be aware of the possible
consequences of legal convictions. Many affiliation sites require criminal background checks. The responsibility for obtaining the necessary documentation rests solely with the student.

Substance Abuse
Abuse of alcohol and/or narcotic prescription medications, as well as use of illicit drugs are incompatible with the responsibilities of a professional health care provider entrusted with the safety and care of the general public. Students of the Franklin Pierce Physician Assistant Program are bound by the Substance Abuse Policies noted in the University Catalog as well as the College of Graduate and Professional Studies Student Code of Conduct.

J. SEXUAL AND OTHER UNLAWFUL HARRASSMENT

Students are required to abide by the University policy on Sexual and Other Unlawful Harassment as outlined in the current University catalog: http://www.franklinpierce.edu/academics/catalog/FranklinPierceCatalog1314.pdf
The sexual assault policy can be found on the Franklin Pierce University website under Student Life: http://www.franklinpierce.edu/studentlife/dst/safety.html#sexassault

K. ACADEMIC RESPONSIBILITIES

1. Attendance Policy
Attendance is mandatory for all classes, labs, and exams. Students who need time off to take care of personal matters are required to submit formal notification to all faculty and program staff for any and all absences. Students are allowed two days per term for personal use. Any missed time beyond these two days (or four half-days) will need to be either approved by your faculty advisor in advance or will require a written note from your health care provider. Requests for additional time off (beyond the allowed two days per term) must be kept to a minimum and may will not automatically be approved for social events, volunteer activities, travel time, or conferences (for example). Attendance will be periodically monitored by faculty. An unexcused absence will be considered a violation of the standards of professionalism and may result in disciplinary action, such as failure of the course or dismissal from the program. Requested absences during written examinations are strongly discouraged and are contingent upon advanced approval by the faculty course coordinator. Absences will not be approved for practical examinations.

2. Tardiness Policy
Students are expected to arrive to class on time and to participate for the full duration of the class. Tardiness or distracting behavior (talking on the phone, text messaging, digging for papers, eating) is disruptive to classmates and instructors and can result in students missing important information. Periodic observation by faculty will be used to monitor for timely arrival to class and appropriate behavior in class. Episodes of tardiness will be counted as days missed per the attendance policy and addressed per the professional standards policy noted above.
If you do arrive late to class, it is requested that you check in with the Program Administrative Assistant and enter the classroom with minimal disruption. Consistently disruptive behavior will fall under the professional standards policy noted above.

3. **Mentorship Policy**
   During the didactic phase of the program, students will be paired with a working PA in the clinical setting. The mentorship is a shadowing experience designed to expose the first-year student to the role of a physician assistant in clinical practice. It is not intended to offer students an opportunity to practice clinical skills or participate in hands-on patient care. In general, Friday afternoons are available for mentor experiences. Students should not miss lecture to attend a mentor experience. If a student’s mentor is not in clinic on Friday afternoons, the student must maintain good academic standing and have minimal personal absences to attend mentorship during regularly scheduled classes. As noted in the attendance policy, students must notify their faculty advisor in advance if they will be missing classes to attend a mentor experience. Students are expected to dress professionally, wear their program name tag, and arrive on time for all mentor experiences.

4. **Clinical Rotation Attendance Policy**
   See the Student Clinical Rotation Manual. An updated Clinical Rotation Manual will be given to MPAS students before they begin clinical rotations.

L. **LAB POLICIES AND PROCEDURES**

1. **Use of Equipment/Safety**
   Students are expected to behave responsibly when using equipment, following all manufacturers’ guidelines for intended use as well as any lab manual guidelines. Improper use of equipment may pose serious hazards to people and may result in damage to equipment. Anyone found improperly using equipment will be subject to disciplinary action.

2. **Breakage**
   In the normal course of use equipment does fail or break. It is the responsibility of each student to report broken or malfunctioning equipment **immediately** to the course coordinator or Program Director.

3. **Theft or Damage to Property**
   Theft or malicious destruction of property (or threat thereof) will not be tolerated. Students engaging in such activities will be subject to disciplinary action.

4. **General Lab Experiences**
   - During physical examination lab, (Patient Care I), students are expected to wear shorts or loose pants and tee-shirts allowing maximum exposure of the body and easy palpation. All students must present to physical examination lab, practical examinations, and clinical rotation experiences with neatly trimmed, short fingernails. Long fingernails pose a hazard when performing an appropriate physical examination.
• Skills lab aisles must be kept clear. Book bags, shoes, etc. are to be placed against the wall or in the lockers.
• No shoes are allowed on examination tables.
• All tables and equipment need to be wiped down with the cleaning solution provided after each use. Each student is responsible for wiping the table down following use.
• All equipment must be returned to designated storage space or location.
• Students have an obligation to inform the Program Director or individual instructors when physical or emotional conditions may put the students at risk during laboratory experiences. Students with infectious diseases must inform the Program Director to ensure that appropriate precautions are taken. When a student has a condition that may be exacerbated by or preclude participation in specific lab experiences, the student may be required to obtain a physician’s clearance in order to be excused from or participate fully in the lab.
• Students will be instructed by faculty on the proper handling, storage and disposal of any hazardous materials and/or bodily substances encountered in the laboratory.
• Students may use the facilities at 24 Airport Road from 7:45AM to 8:00PM Monday through Thursday and 7:45AM to 1:00PM on Friday. The building is NOT open on Saturday or Sunday, and students are not allowed in the building when faculty and/or staff are not present. If there are special needs to use the building at other times, accommodations may be made with advanced permission of the faculty or Program Director.
• Teaching models and skills practice material be made available for student practice purposes during unsupervised lab time with advanced permission of the course coordinator.

5. Dartmouth Medical School Cadaver Lab Policies
Our cadavers are the remains of generous people from New Hampshire and Vermont who willed their bodies to DMS for the purpose of education and research. As a student, you are privileged to have the opportunity to use this material. The cadavers are to be treated with the utmost respect. For this reason, and to maintain the integrity of the lab and in consideration of the several users of the facility, the following regulations will be observed in Sanborn Laboratory:

Bones and human tissue may not be removed from the laboratory under any circumstance. A single violation of this rule will result in termination of the program. Anatomical models should not be removed from the laboratory or anatomy study room.

Your anatomical donor entrusted you to care for and respect their body. It is essential to wrap the cadaver with wet cloths after each lab session to prevent drying of the tissue. A special wetting fluid with a mold inhibitor is provided for this purpose in the large carboys near the sinks; do not use tap water. Make sure you close the plastic body bag after each lab session.

It is very important to keep tissues from each body separate, so that the remains can be cremated and returned to the donor’s family. Do not remove the cadaver ID tag for
any reason. Small bits of tissue must be kept in the tissue waste bucket under your table. Do not put anything other than human tissue in this bucket (NO paper towels).

The laboratory is to be kept neat at all times and you are expected to clean your area after each day’s lab session. This includes washing any instruments and returning them to the tray, storing tools and atlases under your table, and wiping up soiled areas on your dissection table or the floor. Never leave a sharp instrument in your cadaver bag, as the next student to reach into the bag could get cut. Note that proper trash disposal is as follows:

- Cadaver (tissue) waste – waste containers under your table
- Gloves, paper towels – gray trash containers
- Blades – red sharps disposal boxes or turquoise blade removal boxes

As professionals, you are expected to dress and act appropriately in the laboratory. Open-toed shoes, sandals, shorts and skirts are not permitted. All students must wear scrubs and eye protection (glasses or safety glasses, no contact lenses). Food and/or drinks, pets, and music are not allowed in the laboratory. Smoking is prohibited. The use of photographic or video equipment is not permitted unless approved by the Anatomy Department of Dartmouth Medical School.

The human anatomy laboratory is a Restricted Area. Only authorized persons are allowed to enter the lab (i.e. students enrolled in the course, faculty and anatomical staff). We do not allow visitors out of respect for our donors and to protect the integrity of our body donation program. Do not share the combinations to the anatomy lab or study room with anyone! All student activities within the laboratory are to have direct faculty supervision.

The anatomy study room (“bone room”) is a grease-free area. Do not wear aprons or gloves in this room. Bones, textbooks and human tissue may not be removed from the laboratory or the study room under any circumstance.

Students are **not** permitted in the laboratory area “off hours” (nights, weekends) and are only permitted in the laboratory area under direct faculty supervision.

Neither the Anatomy Department, nor Dartmouth Medical School, can be responsible for items that are brought to, or left in the laboratory.

All students must sign a waiver of liability and also sign a copy of these rules and regulations, acknowledging acceptance of these rules.

6. **Blood-borne pathogen exposure during clinical experiences**
   All physician assistant students have been educated in universal precautions and OSHA regulations. All physician assistant students are expected to follow these guidelines when engaged in clinical experiences throughout the program. Despite careful attention to these guidelines, students may occasionally come in contact with blood or other potentially infectious materials.

Students must become familiar with and follow the blood borne pathogen exposure protocols at the host site. If an incident occurs, it must be reported to the mentor or
preceptor, as well as the student’s faculty advisor. Students should follow the host site protocol and be referred for evaluation. The Center for Disease Control Guidelines will be followed for exposure on FPU campus or other sites without a protocol http://www.cdc.gov/niosh/topics/bbp/guidelines.html. It is recommended that the student have serologic HIV/HBV testing as soon as possible after a blood/body fluid exposure and the opportunity for retesting in 3, 6, and 12 months following. The student’s health insurance may cover expenses for testing and any required treatment as a result of a blood-borne exposure. Any costs not covered by the student’s insurance are the responsibility of the student.

M. GENERAL PROGRAM POLICIES AND PROCEDURES

1. Emergency Procedures
   Students will be instructed in emergency procedures during student orientation. Emergency procedures will be posted where appropriate.

2. Mailboxes
   A mail slot identified for each student will be available beginning in January and extending for the duration of the student’s first 12 months on campus. It will be utilized for returning assignments and evaluations. After the student’s first year in the program, all communication will be mailed to the student’s address of record or held on campus and returned during Seminar courses.

3. Use of Phone/Messages
   Students are allowed to use their personal cell phones or other electronic communication devices outside of the classroom and lab. Support staff will take phone messages on the program phone in emergency situations.

4. Change of Name, Address, Phone Number
   All changes of personal information should be reported to the program’s support staff, as well as to the Registrar’s Office/Student Administrative Services and other appropriate University personnel. Failure to report this information may result in the student not receiving critical information. You must maintain your Franklin Pierce e-mail account and delete unwanted items regularly to avoid your mailbox becoming full. The Program and University will only utilize your Franklin Pierce e-mail address for e-mail communication.

5. Work Policy
   In order to enhance student learning and assure student success in the Physician Assistant program, it is recommended that students not work while enrolled in the program. If a student chooses to work while enrolled in the program, work schedules cannot interfere with class attendance, academic performance, or clinical rotation schedules. Students are never required to work for the program in any capacity.
N. HEALTH INSURANCE AND SERVICES

Students are required to maintain health insurance for the duration of their enrollment in the Franklin Pierce University MPAS Program. In addition to the insurance offered through the University, information regarding low cost health insurance plans is available from the program. Your proof of insurance will be verified, along with compliance with all health requirements of the program through Certified Background. (www.certifiedbackground.com)

No health records will be maintained by the program.

The Program has made arrangements with the Dartmouth Hitchcock Family Medicine in Lebanon/Hanover to provide health care to students of the Franklin Pierce MPAS Program. Additionally, mental health counseling and referrals will be available through Dartmouth Hitchcock Family Medicine. Students are responsible for health-care costs, whether incidental or incurred as a result of course-related activities. Dartmouth Hitchcock Family Medicine will maintain all student health records. Certified Background will provide verification of compliance with health requirements as needed. The program will not maintain student health records and faculty are not allowed to participate in or provide health care to students.

O. PHYSICAL EXAMINATION AND IMMUNIZATION REQUIREMENTS

All students must have proof of the following prior to matriculation in the program:

1. A health examination within the past 12 months indicating that the student does not have any physical or mental health conditions that may affect their ability to provide medical care or put patients in danger.

2. Completed series of immunizations based on current CDC recommendations including but not limited to Diphtheria, Tetanus, Measles, Mumps, Rubella, Hepatitis B, and Varicella (chicken pox) or proof of immunity via titer. Proof of illness is not sufficient.

3. A two-step tuberculin skin test (PPD).

The MPAS Program has contracted with Certified Background to track and maintain all student records as required above. A health verification checklist will be mailed to you upon acceptance to the program and must be received by Certified Background prior to matriculation. Students will be required to repeat the physical examination and PPD annually based on when the initial service was rendered (not based upon date of matriculation), as well as keep other immunizations current. It is the responsibility of students to keep track of expiration dates. Failure to complete the required documentation can prevent or delay students from participating in the program and/or beginning clinical rotations. Only the verification checklist will be kept in the student’s locked file on campus. All medical records will be maintained by the office of the student’s primary care provider and/or the Dartmouth Hitchcock Family Medicine as the clinic of record for Franklin Pierce MPAS Student Health Services.
P. PROFESSIONAL MEMBERSHIPS

In an effort to access the many benefits of professional memberships and to encourage students to be active in the national and regional professional organizations, students are strongly encouraged to become members in the following organizations:

1. National Membership
   Students should initiate and maintain membership in the Student Association of the American Academy of Physician Assistants (SAAAPA) for the duration of their enrollment in the program: http://www.aapa.org/students/

2. Constituent Chapter Membership
   Students should initiate and maintain a student membership in the Constituent Chapter of the AAPA in their state of residence for the duration of their matriculation in the program: http://www.aapa.org/about_aapa/constituent_organizations.aspx

These memberships will allow the student to receive publications and job listings, have access to educational programs, become acquainted with how a professional organization works, and discover the many benefits of membership. Applications are available online. As responsible, involved professionals, students are encouraged to continue membership and participation in these organizations (AAPA and their state constituent chapter) after graduation.

Q. SCHOOL CLOSING ANNOUNCEMENTS

In the event of inclement weather or other circumstances that would necessitate the urgent cancellation of classes, students will find school closing announcements on the WMUR television website (www.wmur.com) or the Franklin Pierce website (www.franklinpierce.edu, click on Storm Alerts). The Franklin Pierce undergraduate campus is located in Rindge, and there are numerous satellite campuses around the state. When checking the websites, please be sure to note that the Physician Assistant Program will not hold classes when the Lebanon Center is closed. In the event of power outages, you may also check closing information by calling the Center’s main number (603-298-5549). Center closings will be posted by 6 a.m.

Cancellations at the Lebanon Center do not automatically apply to clinical placements. Students participating in community clinical experiences (clinical rotations) are expected to use their best judgment in deciding whether or not to travel to their clinical site while respecting the expectations of clinical supervisors and preceptors. If a student feels it is unsafe to travel to a clinical site due to inclement weather, he/she should inform his/her clinical preceptor and faculty advisor immediately.

R. ACADEMIC ADVISING

Students are assigned to a faculty advisor within the Master of Physician Assistant Studies Program. Students should meet with their advisor a minimum of once each term. Advisors may initiate meetings with individuals or groups of advisees as needed. In addition, students are encouraged to meet with faculty advisors to address professional and academic issues.
Faculty will communicate with each other regularly regarding student performance and progress. Students will receive regular feedback from these collaborative discussions through their academic advisor.

Assistance is available from the Rindge Campus Academic Services for writing, study, and test-taking skills. The link to Academic Services is: http://www.franklinpierce.edu/academics/cae/index.htm

S. ACADEMIC STANDARDS

The Master of Physician Assistant Studies Program at Franklin Pierce University is a graduate level professional education program. Students enrolled in the program must demonstrate achievement in academic and clinical competencies necessary for professional practice as a physician assistant and meet academic criteria consistent with graduate degree programs at the college level.

Physician assistant students must abide by all policies in the College of Graduate & Professional Studies Student Code of Conduct and all University policies regarding academic standing, academic integrity, honesty, plagiarism, and dishonesty as defined in the catalogue and noted in each course syllabus. Students should refer to these documents and this handbook for all policies related to academic standards. Additionally, physician assistant students must abide by the Code of Ethics of the Physician Assistant Profession. (Appendix A).

The policies below are in addition to the standards noted above as set by the current University catalog and the College of Graduate and Professional Studies Student Code of Conduct.

1. Academic Honesty
   Franklin Pierce University requires all students to adhere to high standards of integrity in their academic work. The Master of Physician Assistant Studies Program values and fosters a culture of academic integrity for all students enrolled in the program. Students are bound by the Code of Ethics of the Physician Assistant Profession, which is in place in each class and attaches responsibility to each student to uphold the highest standards for themselves and their classmates. Activities such as plagiarism and cheating are not acceptable, should not be condoned by any student, and will not be condoned by the University. Students involved in such activities are subject to serious disciplinary action, including suspension and dismissal. Students are bound by the Code of Ethics to report instances of known or suspected cheating or plagiarism to the course coordinator or their faculty advisor.

2. Academic Dishonesty
   All known or suspected instances of academic dishonesty (which includes cheating, plagiarism, and/or deceit) must be reported to the course coordinator or faculty advisor. The faculty member will report the incident, in writing, to the Program Director who will convene a meeting of the MPAS Student Affairs Committee (SAC). The SAC will review the written report and may ask to meet with involved faculty and
student(s) before making a determination as to consequences, which may include a verbal warning, a letter of warning to be kept in the student’s program file and copied to the Program Director and Dean, or recommendation to the Program Director and Dean for probation, suspension, or dismissal from the program.

3. **Remediation Policy**
Examination grades will be finalized and released to students within one week of the administration of examinations. The course coordinator will determine if remediation will be offered for any particular exam. If remediation is offered, students will be eligible to take the remediation exam if their grade on the original exam is below 83%. Students will be allowed to remediate a maximum of four exams per term in the first two terms of the didactic year and three exams per term in the last two terms. Remediation examinations will be closed-book and in a format determined by the course coordinator. The student’s final grade for the examination will be an average of the two scores (the original exam score and the score on the remediation exam). If a student’s average score is lower than the original exam score, then the original score will be awarded as the final grade for that examination.

The opportunity to review exam performance is provided at the end of each online, multiple choice examination. Students are encouraged to use this time to identify areas of weakness in the content being tested. Students are allowed to make handwritten notes during these review sessions and to use these notes to prepare for any potential remediation.

Remediation of any practical examination will be offered rarely, under extenuating circumstances, and at the sole discretion of the course coordinator.

4. **Satisfactory Academic Progress**
Near the end of each term, the program faculty and Director will meet to review and discuss each individual student’s progress. Concerns regarding student academic performance will be documented and referred to the students’ academic advisor and/or the MPAS Program Student Affairs Committee for follow up.

A passing grade for courses within the program is a C (73%) or better. Students must be aware that they are also held to the academic standards policy of the College of Graduate and Professional Studies which states that students must maintain a term and cumulative GPA of 3.0 (B) or better and there are cumulative academic sanctions for grades below a B- (83%). Students who do not meet these criteria will be subject to action by the CGPS Academic Standards Committee as outlined above.

Any student placed on Academic Probation is required to meet with his or her academic advisor and develop a Learning Contract to address academic deficiencies. A student will be considered to have attained satisfactory academic progress when the student receives consistent course grades of B- or better and maintains a cumulative and term GPA of 3.0.

A student who is placed on Academic Probation or Deferred Suspension during the clinical year cannot progress to the next clinical placement until they have successfully
remediated any and all deficiencies. The ability to remediate a clinical rotation is at the
discretion of the program. Only one remedial rotation will be allowed. Failure to
remediate a failed rotation will automatically result in the student being referred to the
Dean for Academic Suspension. Additionally, students with a history of academic
probation or deferred suspension during the academic year will be referred for
academic dismissal from the program if they fail to maintain the academic standards of
the College of Graduate and Professional Studies as outlined above.

5. Part-time Enrollment, Deceleration, and Academic Suspension
The design of the curriculum within the Master of Physician Assistant Studies Program
does not allow for students to decelerate or attend part-time. Knowledge and skills
build throughout the didactic phase and are reinforced in the clinical phase. Students
who cannot continue on a full time basis or who are placed on Academic Suspension
may be considered for readmission on a case-by-case basis and may be required to
repeat some or all of the coursework completed at the time of withdrawal or
suspension.

6. Summative Evaluation
All students must pass the written and practical Summative Evaluation administered
during Term 9 prior to graduation. Any remediation of the Summative Evaluation is
subject to the Remediation Policy above.

7. Graduation Procedure
Degrees are conferred for the MPAS program in March. The Master of Physician
Assistant Studies Program faculty will recommend students for graduation based on
completion of all requirements of the program.

In order to participate in the May Commencement Ceremony, all students:
- Must submit a completed Request to Graduate form (RTG) that has been
  approved by their academic advisor(s) to the Registrar by December 1st, and
  must have that RTG approved by the Registrar;
- Must not have participated in any previous Franklin Pierce University
  Commencement ceremony for this degree; and
- Must have already completed program requirements in the previous June,
  September, January or March term.

8. Course Evaluations
At the end of each course, students are required to complete a course and faculty or
preceptor evaluation online. Student evaluations are critically important for maintaining
a dynamic, quality curriculum. In addition, students may be requested to provide input
regarding specific modules within a course.
T. EXTENUATING AND EXCEPTIONAL CIRCUMSTANCES

Students are encouraged to speak with their faculty advisor or the Program Director, when they are experiencing extenuating and/or exceptional circumstances that may impact their success and/or continuance in the MPAS Program. Such circumstances may include but are not limited to financial problems, personal physical or emotional health issues, and family crises. Special considerations due to extenuating circumstances may be brought to the Student Affairs Committee for referral and recommendations.

This is a student-centered program. We are committed to providing students with support and appropriate resources to assist in times of need. Please do not let these issues linger or get in the way of you achieving your goals.

U. COUNSELING SERVICES

The Center for Outreach Education & Counseling at the Rindge campus exists to help Franklin Pierce students make a healthy adjustment to college life and make wise choices in all areas of their residential and academic experience. The Center is open during the fall and spring semesters when the University is in session. MPAS student have access to these services. The link to the Center for Outreach Education and Counseling is: 
http://www.franklinpierce.edu/studentlife/stservices/outreach.htm

V. STUDENTS WITH DISABILITIES

Students with disabilities are referred to the current University Catalog for policies related to requesting and receiving appropriate accommodations: 
http://www.franklinpierce.edu/academics/cae/disability.htm

W. COMMITTEES IN THE MASTER OF PHYSICIAN ASSISTANT STUDIES PROGRAM

The following committees have been established to facilitate the development, operation and evaluation of the program:

- Admissions Committee
- Curriculum Committee
- Student Affairs Committee

Admissions Committee

I. PURPOSE OF THE COMMITTEE
The Admissions Committees charge is to select highly qualified applicants for admission to the Franklin Pierce University Master of Physician Assistant Studies Program

II. COMPOSITION OF THE COMMITTEE
The MPAS Admission Committee is made up of the Director, faculty members, and practicing physician assistants from the community.
III. ADMISSIONS PROCESS
An initial review is conducted by program staff to ensure that the applicant meets the minimum criteria. Applicants are ranked based on the program’s admissions criteria, including the “Additional Criteria for Admissions.” Applicants who are favorably reviewed are invited for an in-person interview with members of the Committee. Once the interview is completed, the interview team will present the student to the entire Committee and make a recommendation based on a review of the portfolio and interview. Students will be notified of their status within one week of the interview. Once all seats are filled, those who were recommended for admission, but for whom space was not available, will be placed on a wait list and will be ranked as determined from their portfolio and interview scores.

Curriculum Committee

I. PURPOSE OF THE COMMITTEE
The MPAS Curriculum Committee oversees the development, implementation, evaluation and modification of the program curriculum. Major curricular modifications will undergo the process of review and recommendation by the CGPS Curriculum Committee and final approval by the Dean prior to implementation by the program. The MPAS Program Curriculum Committee assures on-going compliance with the Accreditation Standards of the ARC-PA as they relate to curriculum.

II. COMPOSITION OF THE COMMITTEE
The Academic Coordinator of the MPAS Program will serve as chairperson of the committee. All faculty may serve on the committee. Advisory members may be invited to attend meetings and may include adjunct lecturers and clinical preceptors, members of the program’s Advisory Committee, the Associate Dean of Graduate Studies, Dean of the College of Graduate and Professional Studies, and students.

Student Affairs Committee

I. PURPOSE OF THE COMMITTEE
The Student Affairs Committee reviews student issues of academic performance, academic dishonesty, professional misconduct, or special circumstances and make recommendations to the Program Director for disciplinary action or referral to the College’s Academic Standards Committee or the Dean of the College of Graduate and Professional Studies for further consideration and recommendations.

II. COMPOSITION OF THE COMMITTEE
This Committee will be comprised of the Medical Director, one faculty member from another CGPS discipline and one MPAS Program faculty member who is not the student’s advisor and is not associated with the incident.

Executive Committee

I. PURPOSE OF THE COMMITTEE
The Executive Committee reviews all program activities as a whole and performs self studies. This committee oversees all program subcommittees and makes recommendations according to Franklin Pierce University and program policies.
II. COMPOSITION OF THE COMMITTEE
This committee will be comprised of all MPAS faculty members.

**Code of Ethics of the Physician Assistant Profession**

The American Academy of Physician Assistants recognizes its responsibility to aid the profession in maintaining high standards in the provision of quality and accessible health care services. The following principles delineate the standards governing the conduct of physician assistants in their professional interactions with patients, colleagues, other health professionals and the general public. Realizing that no code can encompass all ethical responsibilities of the physician assistant, this enumeration of obligations in the Code of Ethics is not comprehensive and does not constitute a denial of the existence of other obligations, equally imperative, though not specifically mentioned.

Physician Assistants shall be committed to providing competent medical care, assuming as their primary responsibility the health, safety, welfare and dignity of all humans.

Physician Assistants shall extend to each patient the full measure of their ability as dedicated, empathetic health care providers and shall assume responsibility for the skillful and proficient transactions of their professional duties.

Physician Assistants shall deliver needed health care services to health consumers without regard to sex, age, race, creed, socio-economic and political status.

Physician Assistants shall adhere to all state and federal laws governing informed consent concerning the patient’s health care.

Physician Assistants shall seek consultation with their supervising physician, other health providers, or qualified professionals having special skills, knowledge or experience whenever the welfare of the patient will be safeguarded or advanced by such consultation. Supervision should include ongoing communication between the physician and the physician assistant regarding the care of all patients.

Physician Assistants shall take personal responsibility for being familiar with and adhering to all federal/state laws applicable to the practice of their profession.

Physician Assistants shall provide only those services for which they are qualified via education and/or experiences and by pertinent legal regulatory process.

Physician Assistants shall not misrepresent in any manner, either directly or indirectly, their skills, training, professional credentials, identity or services.

Physician Assistants shall uphold the doctrine of confidentiality regarding privilege patient information, unless required to release such information by law or such information becomes necessary to protect the welfare of the patient or the community.

Physician Assistants shall strive to maintain and increase the quality of individual health care service through individual study and continuing education.

Physician Assistants shall have the duty to respect the law, to uphold the dignity of the physician assistant profession and to accept its ethical principles. The physician assistant shall
not participate in or conceal any activity that will bring discredit or dishonor to the physician assistant profession and shall expose, without fear or favor, any illegal or unethical conduct in the medical profession.

Physician Assistants, ever cognizant of the needs of the community, shall use the knowledge and experience acquired as professionals to contribute to an improved community.

Physician Assistants shall place service before material gain and must carefully guard against conflicts of professional interest.

Physician Assistants shall strive to maintain a spirit of cooperation with their professional organizations and the general public.
I affirm that I understand the importance of recognizing personal medical conditions which might potentially endanger the health of patients and others.

I understand the procedures and the need for complying with universal precautions when interacting with patients.

I understand the importance and necessity for promptly seeking medical advise if, during my contact with patients or others, I suspect I may have developed a condition which potentially endangers others.

I understand that I should restrict my interactions with patients and others, pending medical evaluation, of any potentially transmittable disease condition which I might incur.

_______________________________________________
Student Signature

_______________________________________________
Student Name

_______________________________________________
Date
STUDENT POLICIES AGREEMENT

I have read and agree to abide by student policies as stated in the following documents:

- The Franklin Pierce University Master of Physician Assistant Studies Program Student Handbook 2013-2014, including the Dartmouth Medical School Anatomy Lab Policies
- The Franklin Pierce University College of Graduate and Professional Studies (CGPS) Student Code of Conduct
- The Franklin Pierce University Catalog, specifically those policies noted in the CGPS section of the catalog and referred to in the Master of Physician Assistant Studies Program Student Handbook.

_______________________________________________
Student Signature

_______________________________________________
Student Name

_______________________________________________
Date