

Texas MPAS Hybrid Goals

1. Recruit a multicultural student body that corresponds to the diversity of the U.S. population.

The hybrid learning model espoused by the Texas MPAS Program lends itself to more opportunities for a diverse student population and can:

- Admit those students in more rural and underserved communities that may not have the ability to go to PA school otherwise.
- Remove the requirement for standardized admissions tests for graduate education.
- Embrace a holistic admissions process that reflects nonacademic criteria highlighted in addition to academic metrics during the initial screening process.
- Conduct all interviews virtually, thus no travel costs apply.

Benchmark: The program will seek to recruit diverse prospective students across the socioeconomic spectrum. The program defines diversity as characteristics that include, but are not limited to, national origin, language, race, ethnicity, gender, age, creed, religious beliefs, political beliefs, sexual orientation, gender identity or expression, socioeconomic status, healthcare experience, differing physical abilities, neurodiversity, and other ideologies. As such, the program sets the following goals for each cohort:

- Greater than, or equal to, 40% of the cohort will identify as non-Caucasian and/or socio-economically disadvantaged.
- Greater than, or equal to, 20% of the cohort will have clinical experience.

Clinical experience defined as direct patient care occupations. For example, prior military, EMT, LVN, or RN experience.

Measure of Success:

- The program will analyze data through access to CASPA during the 2023-2024 admissions cycle.
- Admissions data collected and analyzed by Registrar.
- Success in achieving this goal will be published in 2024.

2. Provide an online learning experience and curriculum that prepares our students for a successful physician assistant career upon graduation.

Benchmarks:

- Most asynchronous didactic courses will utilize an encouraged attendance policy and all instructional materials will be available on the program's learning management system prior to the scheduled period of instruction.
- 100% attendance is expected for synchronous (face-to-face) courses.
- Greater than 95% graduation of annual cohort (< 5% attrition).

Measures of Success:

- The program will analyze data from the course syllabi and Canvas learning management system for the 2024 cohort. Success in achieving this goal will be published in 2025.
- Student attrition data will be collected, analyzed, and displayed beginning in 2026.

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3. Prepare graduates to take the NCCPA PANCE with a first-time pass rate that meets and/or exceeds the national average.

Benchmark: An average 5-year, first-time PANCE pass rate that meets or exceeds the national average as published according to NCCPA.

Measure of Success: The program will measure success of this goal with the graduation of the first cohort in 2026. Data from the PANCE Program Performance Report by Class will be analyzed and published at that time.