It's time to get registered for fall classes!

Ready. Set. Register.
Step 1
By now you should have received an email from our IT Help Desk that included your FPU username and a link to set up your password. Now it’s time to grab your username, password, computer and log on to CampusWeb at campusweb.franklinpierce.edu.

On the HOME tab, complete—

We will begin offering course advising appointments at our Saturday, April 13 Accepted Student Day event. Students need to register for the Accepted Student Day to be eligible for course advising and registration on April 13. Students will sign up for specific advising appointments on the day of the event on a first come first served basis. Students should plan to be on Rindge Campus from 8:30 a.m. - 1 p.m.

To register for the Accepted Student Day, please visit franklinpierce.edu/visit.

Step 2
Can’t make it to Accepted Student Day?
Register for a Virtual Course Registration Appointment. Scan the QR code to access our online registration form, or visit franklinpierce.edu/accepted and click on ASAP.

IF YOU ARE AN NCAA ATHLETE
When you register, you will work with your advisor to check your sport’s practice schedule and block out those times on a course time sheet so you won’t schedule courses when you have practice.
4-Credit Option
- SR115 Foundations of Adventure Sports
- PS155 Psychology of Gender
- MK201 Principles of Marketing
- FM214 Managing Your Money
- EN210 Introduction to Literary Studies
- COMM120 Introduction to Media Production
- BA213 Business Law
- MT222 w/ Calculus II Lab & Lecture

3-Credit Options
- AC101 Principles of Accounting
- CIT140 Electronic Spreadsheets
- CIT274 Computer Forensics & Security
- CJS201 Police Work
- COMM120 Introduction to Media Production
- EN204 Introduction to American Literature
- EN230 Evolution of Environmental Thought
- FM214 Managing Your Money
- FM257 Real Estate Investments
- HCA201 Intro to Healthcare Management
- HS222 God/Giants: Ancient Greece & Rome
- MK201 Principles of Marketing
- MN201 Principles of Management
- PS155 Psychology of Gender
- PSD31 Adult Development and Aging
- SPME101 Foundations of Sports Media
- SR100 Foundations of Sports & Recreation
- SRL15 Foundations of Adventure Sports and Recreation

2-Credit Options*
- MUI03 Piano I
- MUI05 Guitar I
- MUI07 Voice I
- MUI51 Theory of Music I
- MUI54 Contemporary Music I
- MUI55 Rap
- MUI57 Bass Guitar I
- MUI59 Flute I
- MUI69 Clarinet I
- MUI75 Organ I
- MUI77 Saxophone I
- MUI79 Percussion I
- MUI83 Strings I
- MUI85 Trumpet I
- MUI87 Trombone I
- MUI89 Low Brass I
- MUI93 Double Reeds I
- MUI95 Recorder I

*for non-music majors, there is a private instruction fee

1-Credit Options
- BA280 Small Business Advisory Group
- MUI280 Athletic Bands
- MUI290 Jazz Ensemble
- MUI291 Vocal Ensemble
- S0321 Social Science Computer Skills

In a presidential election year, what campaign issues are driving the races for Congress and the President? How do traditional and social media affect the campaigns for office? What impact will election outcomes have on U.S. public and foreign policy?

This course will explore who you are and aspire to be as Americans by examining some of the most important speeches in our social and political history up to the present. We will seek to understand the speakers and their speeches as both a window into their own times and as exemplars of effective and persuasive speaking and writing. Assignments include the composition and delivery of a speech.

This course explores various topics as it relates to modern Japan (post Meiji Restoration). We will look at social phenomenon, economic factors, pop culture, work-life balance, the effects of Hiroshima/Nagasaki, etc.

This course will focus on how to make the most of your Franklin Pierce experience inside and outside the classroom through an in-depth examination of resiliency. We will focus on the field of resilience research, including evidence-based cognitive, emotional, interpersonal skills. Students will conclude the course with a viable and usable resiliency skills.

Students explore and create their own stories of the North Country (New Hampshire and Vermont, as well as the other New England states and Quebec).

Designed for International Students, this course will focus on how to make the most of your Franklin Pierce experience inside and outside the classroom through an in-depth examination of resilience. We will focus on the field of resilience research, including evidence-based cognitive, emotional, interpersonal skills.

If you are in the Honors Program, choose a section with Honors in the title.
Use the table below to find your major, your preferred course(s) and your math course. Most students will also take GLE110 First-Year Composition. You will discuss this during your advising appointment.

<table>
<thead>
<tr>
<th>Major</th>
<th>Preferred Course(s)</th>
<th>Preferred Math</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>AC101 Principles of Accounting or ET101 Principles of Macroeconomics</td>
<td>MT260 Statistics</td>
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<tr>
<td>Biology</td>
<td>BI101 Biology I</td>
<td>MT151 College Algebra or higher Math</td>
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<tr>
<td>Communications - All Tracks</td>
<td>COMM100 Media Production and COMM130 Media Studies</td>
<td>MT260 Statistics</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CJ201 or CJ203 or CJ 221 or SO101 Introduction to Sociology</td>
<td>MT260 Statistics (can wait until sophomore year)</td>
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<tr>
<td>Digital Media Design</td>
<td>DMD100 Introduction to Digital Media Design and GC201 Graphic Design I</td>
<td>Any</td>
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<tr>
<td>Education:</td>
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<tr>
<td>Elementary K-6/K-8</td>
<td>ED105 Educational Psychology and ED122 Teaching &amp; Learning in Democratic Society</td>
<td>MT130 Math for Educators</td>
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<tr>
<td>General Special</td>
<td>ED105 Educational Psychology and ED122 Teaching &amp; Learning in Democratic Society</td>
<td>MT130 Math for Educators or MT151 College Algebra</td>
</tr>
<tr>
<td>Secondary English Language Arts</td>
<td>ED105 Education Psychology, ED122 Teaching &amp; Learning in Democratic Society, EN204 Intro to American Literature and EN210 Introduction to Literary Studies</td>
<td>MT130 Math for Educators or MT151 College Algebra</td>
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<tr>
<td>Secondary Life Sciences</td>
<td>ED105 Educational Psychology, ED122 Teaching &amp; Learning in Democratic Society and BI101 Biology I</td>
<td>MT151 College Algebra</td>
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<tr>
<td>Secondary Social Studies</td>
<td>ED105 Educational Psychology and HS204 U.S. History Since 1945</td>
<td>MT130 Math for Educators or MT151 College Algebra</td>
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<tr>
<td>English - Any Track</td>
<td>EN204 Introduction to American Literature and EN210 Introduction to Literary Studies</td>
<td>Any</td>
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<tr>
<td>Emergency Medical Services</td>
<td>SO101 Introduction to Sociology and PS101 Introduction to Psychology</td>
<td>Any</td>
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<td>Health Care Administration</td>
<td>HCA201 Introduction to Healthcare Management</td>
<td>MT260 Statistics</td>
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<tr>
<td>Health Sciences</td>
<td>BI101 Biology I</td>
<td>MT260 or MT221</td>
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<tr>
<td>History - All Concentrations</td>
<td>Any 200-level HS course</td>
<td>Any</td>
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<tr>
<td>Honors Program</td>
<td>GLE101 First-Year Inquiry Honors, GLE130 Composition I Honors</td>
<td>See Major’s requirement</td>
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<tr>
<td>Human Services</td>
<td>SO101 Introduction to Sociology and HU101 Introduction to Human Services</td>
<td>MT260 Statistics</td>
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<tr>
<td>Music - All Concentrations</td>
<td>MU151 Theory of Music I and Private Instruction, Ensemble</td>
<td>Any</td>
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<tr>
<td>Political Science</td>
<td>PO111 Politics and Popular Culture and/or PO205 International Relations</td>
<td>Any</td>
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<tr>
<td>Psychology</td>
<td>PS101 Introduction to Psychology</td>
<td>PS260 Statistics for Behavioral Sciences (as a sophomore)</td>
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<tr>
<td>Sports &amp; Recreation Mgmt</td>
<td>SR100 Foundations of Sports &amp; Recreation Management</td>
<td>MT260 Statistics</td>
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<tr>
<td>Sports Media</td>
<td>SPME101 Foundations of Sports Media</td>
<td>Any</td>
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