

Most student needs can be met through standard housing selection and meal plans. However, for students for whom those needs cannot be met with standard procedures, housing and meal plan accommodations can be requested by qualified individuals with a disability through accessibility services. Housing and meal accommodations are provided on a case-by-case basis in accordance with the Americans with Disabilities Act, as amended in 2008. To qualify, the student must be diagnosed with a condition that substantially limits a major life activity. In order to process a housing or meal plan request, please have your physician, health care provider or therapist provide the Office of Student Accessibility Services with documentation pertaining to the diagnosis as well as contact information for the health provider.

**Student Section**

Date: \_\_\_\_\_

Student ID \_\_\_\_\_

Student Name \_\_\_\_\_ Date of birth \_\_\_\_\_

I am (check one) \_\_\_\_\_ a current student \_\_\_\_\_ a new or transfer student

Email address \_\_\_\_\_ Phone number \_\_\_\_\_

I request the following information from my health care professional be provided to Student Accessibility Services at Franklin Pierce University for the purposes of requesting housing or meal accommodations. I give the Student Accessibility Office permission to contact my health care professional for additional information as needed.

Student Signature \_\_\_\_\_

*This section is to be completed by the student's healthcare provider. Please provide any pertinent documentation and answer the following questions in writing. Responses should be returned to [Cohent@franklinpierce.edu](mailto:Cohent@franklinpierce.edu) along with this form.*

- Please include whether the student has a disability or temporary impairment
- If it is disability, please cite the diagnosis and include what major life activities are substantially limited by the disability. If the condition is temporary, please include the expected duration of the condition.
- Specify what accommodation(s) have been requested and why standard housing or a standard meal plan is insufficient in meeting the student's needs. Include how accommodations will mitigate the student's condition and how not receiving these recommendations will affect the student's life functions.
- Finally include any additional information you think might help us work with this student.